



Dear Parents and Guardians,

Let's keep literacy alive this summer!

"The value placed on literacy in the home, time spent reading with children, and the availability and use of reading materials have been identified as important elements in children's reading success." (Mraz and Rasinski, 2007)

Here is how families can grow literacy skills over the summer:

- Make time for reading
- Encourage writing
- Make time to build vocabulary
- Make sure your children are physically active
- Get out and experience the world

In order to promote a life-long love of literacy, reading and writing must continue throughout the summer. With this in mind, Pennsbury's elementary schools have developed a summer reading program in which **all students are required to read**.

- Students entering Grades **1 and 2** are required to read **5-10 books** (depending upon length).
- All students must complete and return one postcard (attached) about one of their summer reading books.

All of this information is available on the district web site along with additional resources such as book lists, free local library activities, and the Barnes and Noble summer reading program.

Looking forward to hearing about your summer reading adventures!

Sincerely,

Joseph P. Masgai

Joseph Masgai, Ed.D.
Afton Elementary

Stephanie A. Hultquist

Stephanie Hultquist
Edgewood Elementary

Lisa Follman

Lisa Follman
Eleanor Roosevelt Elementary

Vincent DePaola, Jr.

Vincent DePaola, Jr.
Fallsington Elementary

Donna McCormick-Miller

Donna McCormick-Miller
Makefield Elementary

Terri Salvucci

Terri Salvucci
Manor Elementary

Donna L. Minnigh

Donna Minnigh
Oxford Valley Elementary

Barbara Hidalgo

Barbara Hidalgo
Penn Valley Elementary

Richard W. Rebh

Richard Rebh
Quarry Hill Elementary

Mrs. Maria Gregory

Maria Gregory
Walt Disney Elementary

Michele A. Spack

Michele A. Spack
Director of Elementary Education

Postcards from our Summer Vacation



All students must read:

- 5 – 10 books

All students must complete and return:

- One postcard

(by September 11, 2023)

“There is more treasure in books than in all the pirates’ loot on Treasure Island and best of all, you can enjoy these riches every day of your life.”

- Walt Disney

DIRECTIONS:

*On the **FRONT** of the postcard:

- ~ Write the title and the author of the book in the top rectangles.
- ~ Draw a picture about the book in the rectangle labeled illustration.
- ~ Include a caption that describes the picture.

*On the **BACK** of the postcard:

- ~ Write a greeting such as Dear, Hi, etc. to your new class.
- ~ Choose one question to answer from the list on the back. Be sure to write your response in **complete sentences**.
- ~ Include a closing such as: Your friend, Love, Sincerely, etc.
- ~ Sign your name – both **first and last** name and include your incoming grade.

TITLE:
AUTHOR:
ILLUSTRATION:
CAPTION:

POSTCARD



TO:

My New Class

1 School Lane

Bookville, PA 12345

Summer Reading Response Questions for Incoming 1st and 2nd graders~

FICTION:

- ~ Write about the main problem and solution in the story.
- ~ Describe the main character – include what the character looks like (physical traits) and how the character acts, such as funny, helpful, mean (character traits).
- ~ Describe the setting including where and when the story takes place.
- ~ What were your favorite words or phrases in the story? **Why?**
- ~ What was your favorite part of the story and **why?**
- ~ Write a brief summary of what happened in the story.
- ~ Tell why you liked/disliked the book.

NON-FICTION:

- ~ What are 2 new / interesting facts you learned about the topic?
- ~ Why did you choose to read about this topic?
- ~ Who would you recommend to read this book and **why?**

First Name: _____ Last name: _____ Grade: _____